



International Network on School Bullying and Violence



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Slovensko



International Network on School Bullying and Violence

The aim of the Network is to stimulate and support more effective measures against school bullying and violence.



The international network was part of the 2005 -6 OECD Programme of Work and is now part of the Programme of Work 2007 - 11.

The Slovak Republic has been undertaken international co-ordination for years 2007 - 2008.



Objectives of the Network

The network aims to support countries seeking to combat school bullying and violence by:

- Sharing and disseminating information on experience, research and good practice in the field;
 - Providing a platform for co-operation on particular issues, for example on the problems of implementation or evaluation;
 - Facilitating contacts - for example among practitioners in different countries, or between researchers on the one hand and policy-makers and practitioners on the other;
 - Providing a point of linkage with other international networks working in related fields
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The structure of the network

- Strategic management undertaken by a Steering Group. This includes the OECD Secretariat, Norway, national co-ordinators from 4 participant countries (Germany, Canada, Hungary and Slovakia - elected by all participant countries)
- An international co-ordinator based in Norway 2005 - 2007
- An international co-ordinator based in The Slovak Republic 2007 - 2009
- National co-ordinators in all 22 participating countries





Role of the OECD Secretariat

The OECD Secretariat is to:

- Advise on the design of the initiative
- Provide continued advice to the international coordinator and the Steering Group on the development of the network
- Maintain links between this and other OECD activities, and report back to the Education Committee on the progress of the work and evaluation at the end of 2006
- Advise on arrangements for the Steering Group



Role of the Ministry of Education of the Slovak Republic

- Responsible for national policy and strategy towards the international network
 - Providing resources for these activities to international co-ordinator and a modest additional budget for expenses
 - Member of the Steering Group
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Role of international co-ordinator

- Undertaken day-to-day management of international co-ordination
- Taken the lead in developing a longer term work programme for the network in liaison with participant countries
- Actively engage, sustain and develop communication among a network of national co-ordinators
- Develop a website to share information among participants





Role of the international co-ordinator

- Maintain links with international bodies and networks engaged in complementary activities
- In close consultation with national co-ordinators, make proposals to the steering group on the scope of activity beyond the pilot phase
- Provide a secretariat for the steering group in consultation with the OECD secretariat
- Maintain contact with OECD countries not initially involved in the activity and explore the scope for their involvement



Role of the national co-ordinators

- Provide a national point of contact with the international network
 - Feed information about national developments to the international network
 - Within the country, feed back information from the network about international developments
 - Provide input and advice to the steering group managing the international network
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Role of the national co-ordinators...

- communicate readily with the international co-ordinator
- distil and communicate in his or her country the complex information available through the network
- contribute to the development of the network as a tool for his or her own country and others
- create initiative, motivation and interest in the topic
- national co-ordinators need to be supported by effective liaisons with Ministries for Education as well as local initiatives and independent researchers.



What is accomplished ?


- An article on definitional issues
- Most of involving countries have collected information on Policy, Research and Best Practice
- A website is developed
- A communication platform is developed
- Two working groups
 - Legislation, Policies and Strategies in the field
 - Best Practice
- A study on policy in the field
- An evaluation of the work in the network

http://oecd-sbv.net

The screenshot shows a Microsoft Internet Explorer browser window. The title bar reads "International Network on School Bullying and Violence - OECD - Microsoft Internet Explorer provided by Utdanningsdirektoratet". The address bar shows "http://oecd-sbv.net/". The browser's menu bar includes "Fil", "Rediger", "Vis", "Favoritter", "Verktøy", and "Hjelp". The toolbar contains various icons for navigation and utility. The website content is displayed in a light blue theme. On the left, there is a vertical navigation menu with items: "Research", "Policies", "Practice", "Links", "Archive", and "Members". The main content area features a header with the site's logo and name. Below this, there are sections for "About the network" and "Mandate for the network on school bullying and violence". A recent news item is titled "Research on Bullying and Violence in Schools in Germany - an overview", dated 18.10.2006, with a "Research" tag and a small portrait of a man. On the right side, there is a search box and a section for "Members of the Network" with a link to "Click to log on to workrooms". The Windows taskbar at the bottom shows the Start button, several open Microsoft Office applications, and system tray icons including the volume control, network status, and system clock showing 17:21.

International Network on School Bullying and Violence - OECD - Microsoft Internet Explorer provided by Utdanningsdirektoratet

English Francais Contact About the network

 International Network on School Bullying and Violence

Research
Policies
Practice
Links
Archive
Members

About the network

The purpose of this website is to disseminate information and to organize communication between countries on important issues within the area of school bullying and violence. The ambition is that this site should gain reputation as a main reference on policy, practice and research for national and local authorities, schools as well as researchers.

[Read more](#)

Mandate for the network on school bullying and violence


Mandate 2007 was given in OECD Education Committee, october 2006. The new mandate will enter into force immediately on its approval by Council and will expire on completion of their task and no later than the 31th of December 2007.

[Read more](#)

18.10.2006 **Research**

Research on Bullying and Violence in Schools in Germany - an overview

In Germany, distinctive research on bullying and violence in schools and during childhood and youth began in the early nineties of the last century. Until today, many studies have been carried out and hundreds of field reports and personal experiences are published. Researchers come from all fields of educational sciences and pedagogy, from health sciences, sociology, psychology, urbanistic research, media sciences and - in the last years - from criminology.

Germany 

Search: [Advanced search](#)

Members of the Network:
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http://oecd-sbv.net

Policies - OECD - Microsoft Internet Explorer provided by Utdanningsdirektoratet

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Tilbake Søk Favoritter

Adresse <http://oecd-sbv.net/Templates/MainSubject.aspx?id=17> Gå til Koblinger >>

National Policy - Norway

Norway has a national policy to combat bullying and violence in school. In 2002 the Norwegian prime minister signed a manifesto against bullying, and the right of pupils to a safe school environment has been strengthened since 2003. In 2005 the Directorate for Primary and Secondary Education developed a new strategic plan for the learning environment in primary and secondary education for 2005-2008. This plan includes efforts to prevent and stop bullying and violence in the schools.

[Read more](#)


02.09.2005 [Policies](#)

National Policy - Sweden

The Swedish school system is a goal-based system with a high degree of local responsibility. The main responsibility for educational activities lies with the municipalities and authorities responsible for independent schools. Various policy documents are used to govern school activities.

[Read more](#)

01.09.2005 [Policies](#) **Sweden**

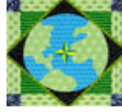


National Policy - Republic of Slovenia

The Republic of Slovenia has two national education acts: one for primary schools and one for secondary schools. Each act contains articles addressing the rights and obligations of students, preventive activities of schools, school responsibilities and obligations, and offences and sanctions directed towards students

[Read more](#)

01.09.2005 [Policies](#) **Republic of Slovenia**




National Policy - Slovak Republic

The Constitution of the Slovak Republic and the Charter of Fundamental Rights and Freedoms address violence against children in a general manner. In cases of children who are victims of conflict, abuse, neglect, ill-treatment or exploitation, the state has an obligation to guarantee them the necessary care.

[Read more](#)

01.09.2005 [Policies](#) **Slovak Republic**



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05.09.2005 Practice

Friendly Schools and Families

Friendly Schools and Families is a bullying reduction programme for primary schools. The programme aims to reduce bullying in schools as well as build the capacity of schools to systematically respond to bullying and to empower teachers, parents and students to prevent or cope more effectively with these situations.

[Read more](#)

05.09.2005 Practice

Adolescents Coping with Emotions (ACE)

By screening large numbers of students, ACE identifies students at high risk of developing depression and focuses professionals' efforts on the young people who need it most. An important goal is to prevent depression in young people and improve their mental health, as well as provide them with skills to cope at school and with life in general.

[Read more](#)

01.09.2005 Practice

Prevention of Bullying in Basic Schools in the Bratislava IV District

The main goal of this study is to gain a clearer understanding of the phenomenon of bullying and to develop a reliable prevention programme to decrease its occurrence.


[Read more](#)

01.09.2005 Practice


Weekend Stays and Experiential Activities for Class Groups

The main goal of this project was to reduce pupils' negative behaviour, eliminate aggressive behaviour, and strengthen positive relationships. The project was carried out in basic schools and


Australia




Australia



Slovak Republic



Slovak Republic



Internet


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English Français Contact About the network



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- Canada
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- Ireland
- Israel
- Japan
- Korea
- Mexico
- New Zealand
- Norway
- Poland
- Republic of Slovenia
- Slovak Republic
- Sweden
- Switzerland
- Turkey
- United Kingdom

SLOVAK REPUBLIC

01.09.2005 → Research **Slovak Republic**

Determining the Occurrence of Bullying

The goal of this research project was to document the occurrence of bullying in every inspection in basic and secondary schools. The research examined various aspects of the problem, including different forms of bullying, frequency of occurrence, possible measures to prevent and stop the problem, and regional specifics derived from the selected sample of respondents. The research sample consisted of schools from eight municipalities in the Slovak Republic.

[Read more](#)

01.09.2005 → Research **Slovak Republic**

Survey of Bullying in Basic Schools in the Slovak Republic

This survey examined the circumstances of the dissemination of the bullying phenomenon in basic schools. A qualitative questionnaire with closed and open questions was designed, and 2776 pupils from the seventh and eighth grades of basic school took part in the survey.

[Read more](#)

01.09.2005 → Research **Slovak Republic**

The Social-Pathological Problems of Youth in the Slovak Republic

Members of the Network:
Click to log on to workrooms

- national responsible**
Eva Tomková
- has institutions**
Ministry of Education of the Slovak Republic

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